Section 4-1: Area of Parallelograms - Teacher Notes

Objective: Students will be able to find the area of a parallelogram.

Vocabulary:

- 1.) Area the amount of surface a shape covers
- 2.) Polygon a shape with three or more sides
- 3.) Parallelogram a four-sided figure with two pairs of parallel sides. The opposite sides of a parallelogram are parallel

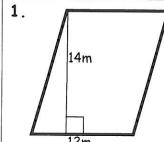
Formula:

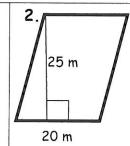
Area of a parallelogram:

A = bh

Examples

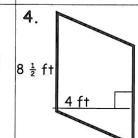
Find the area of each parallelogram





$$A = bh$$

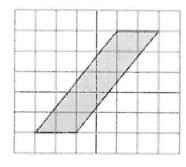
 $A = 25 \times 20$
 $A = 500 \text{ m}$



$$A = bh$$

 $A = 8 \frac{1}{2} \times 4$
 $A = 34 \text{ ft}$

5.



$$A = bh$$

$$A = 2 \times 5$$

$$A = 10$$

Section 4-2: Area of Triangles- Teacher Notes

Objective: Students will be able to find the area of a Triangle.

Vocabulary:

1.) Area - the amount of surface a shape covers

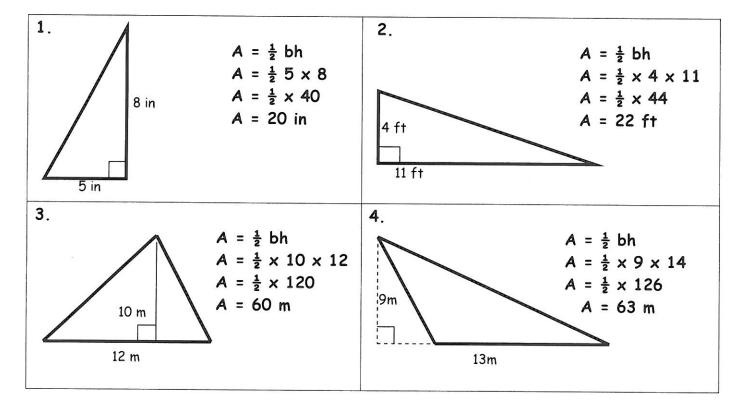
Formula:

Area of a triangle:
$$A = \frac{1}{2}bh$$

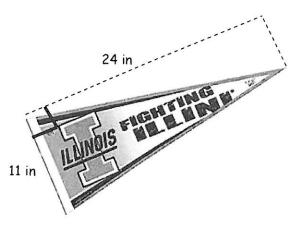
$$A = \frac{1}{2} bh$$

Examples

Find the area of each triangle- first identify base (b) and height (h)



5. Find the Area of the University of Illinois pennant:



$$A = \frac{1}{2} \text{ bh}$$

 $A = \frac{1}{2} \times 24 \times 11$
 $A = \frac{1}{2} \times 264 = 132 \text{ in}$

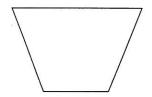
Section 4-3: Area of Trapezoids- Teacher Notes

Objective: Students will be able to find the area of a trapezoid.

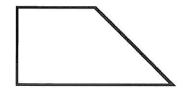
Vocabulary:

- 1.) Area the amount of surface a shape covers
- 2.) Trapezoid a four-sided figure with one pair of parallel sides. The parallel sides are the bases: base 1 (b_1) and base 2 (b_2)

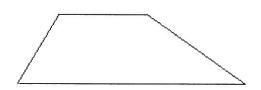
Isoscelese trapezoid



Right trapezoid



Scalene trapezoid

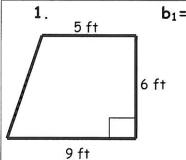


Formula:

Area of a trapezoid:

$$A = \frac{1}{2} (b_1 + b_2) h$$

Examples: Find the area of each trapezoid - first identify the b1, b2 and h



b₁=9; b₂=5; h=6

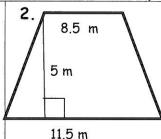
$$A = \frac{1}{2} (b_1 + b_2) h$$

 $A = \frac{1}{2} (9+5) \times 6$

$$A = \frac{1}{2} \times 14 \times 6$$

$$A = \frac{1}{2} \times 84$$

$$A = 42 \text{ ft}^2$$



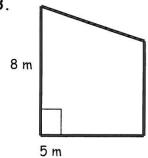
 $A = \frac{1}{2} (b_1 + b_2) h$

$$A = \frac{1}{2} (8.5+11.5) \times 5$$
$$A = \frac{1}{2} \times 20 \times 5$$

$$A = \frac{1}{2} \times 40$$

$$A = 20 \text{ m}^2$$

3.



 $A = \frac{1}{2} (b_1 + b_2) h$

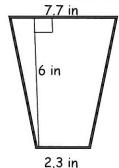
$$A = \frac{1}{2} (8+4) \times 5$$

$$A = \frac{1}{2} \times 12 \times 5$$

$$4 \text{ m } A = \frac{1}{2} \times 60$$

$$A = 30 \text{ m}^2$$

4.



 $A = \frac{1}{2} (b_1 + b_2) h$

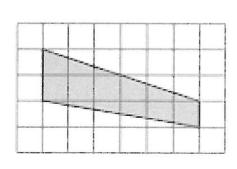
$$A = \frac{1}{2} (2.3 + 7.7) \times 6$$

$$A = \frac{1}{2} \times 10 \times 6$$

$$A = \frac{1}{2} \times 60$$

$$A = 30 \text{ in}^2$$

5.



 $A = \frac{1}{2} (b_1 + b_2) h$

$$A = \frac{1}{2} (1 + 2) \times 6$$

$$A = \frac{1}{2} \times 3 \times 6$$

$$A = \frac{1}{2} \times 18 = 9 \text{ units}^2$$

Section 4-3Ext: Area of Composite Figures - Teacher Notes

Objective: Students will be able to find the area of composite figures.

Vocabulary:

- 1.) Area the amount of surface a shape covers
- 2.) Composite figure a figure made up of two or more triangles, squares, rectangles or other two-dimensional figures.

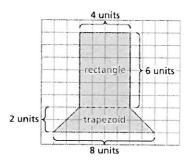


Steps for finding the area of a composite figure:

- 1.) Separate the figure into shapes you know how to find
- 2.) Label the base and height for all figures
- 3.) Calculate the area of each figure
- 4.) Add all the areas together

Examples:

1.)



Area of Rectangle Area of Trapezoid

$$A = \ell w$$
= 6(4)
= 24
$$A = \frac{1}{2}h(b_1 + b_2)$$
= $\frac{1}{2}(2)(4 + 8)$

 \therefore So, the area of the purple figure is 24 + 12 = 36 square units.

You can check the reasonableness by counting unit squares

2.)

Area of trapezoid #1

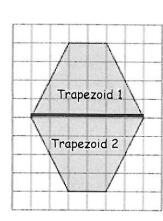
$$A_{\text{trap1}} = \frac{1}{2} (b_1 + b_2) \times h$$

$$A_{\text{trap1}} = \frac{1}{2} (2 + 6) \times 4$$

$$A_{\text{trap1}} = 16 \text{ units}^2$$

Since there are two congruent trapezoids, the area of the composite figure is: $2 \times A_{\text{trap}1}$

$$2 \times 16 = 32 \text{ units}^2$$



3.)

Area of parallelogram #1

 $A_{\text{parallelogram1}} = b \times h$

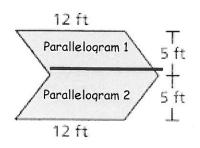
 $A_{\text{parallelogram1}} = 12 \times 5$

 $A_{\text{parallelogram1}} = 60 \text{ ft}^2$

Since there are two congruent parallelogram, the area

of the composite figure is: 2 x Aparallelogram1

 $2 \times 60 = 120 \text{ ft}^2$



4.)

Area of parallelogram

 $A_{\text{parallelogram}} = b \times h$

 $A_{\text{parallelogram1}} = 8 \times 11$

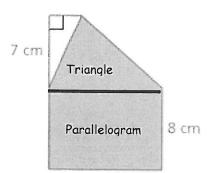
 $A_{\text{parallelogram1}} = 88 \text{ cm}^2$

Area of triangle

 $A_{\text{tri}} = \frac{1}{2} \times b \times h$

 $A_{\text{tri}} = \frac{1}{2} \times 11 \times 7$

 $A_{\rm tri} = 38.5 \, \rm cm^2$



11 cm

Area of figure = area of parallelogram + area of triangle $= 88 + 38.5 = 126.5 \text{ cm}^2$

5.)

Area of parallelogram

Area of trapezoid $A_{\text{parallelogram}} = b \times h$ $A_{\text{trap}} = \frac{1}{2} (b_1 + b_2) \times h$

 $A_{\text{parallelogram1}} = 10 \times 10$

 $A_{\text{parallelogram1}} = 100 \text{ in}^2$

 $A_{\text{trap}} = \frac{1}{2} (6 + 10) \times 4$ $A_{\text{trap}} = 32 \text{ in}^2$

10 in. 10 in. Parallelogram trapezoid 4 in. 6 in.

Area of figure = area of parallelogram + area of trapezoid $= 100 + 32 = 132 \text{ in}^2$

Section 4-4 Polygons on the Coordinate Plane- Teacher Notes

Objective: Students will be able to draw polygons in the coordinate plane and find the length of the sides of the polygons

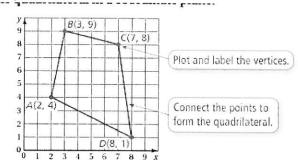
Vocabulary:

- 1.) Area the amount of surface a shape covers
- 2.) Polygon a shape with three or more sides
- 3.) Perimeter the distance around the outside of a two-dimensional shape; the sum of the sides of a polygon;
- 4.) Vertex the point where two lines meet; The plural is vertices.

Draw a Polygon on a Coordinate Plane

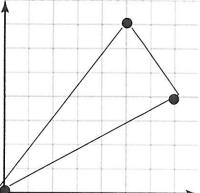
- 1) Plot and label the vertices
- 2) Connect the points to form the shape

Vertices: A(2,4); B(3,9); C(7,8); D(8,1)



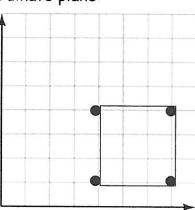
Examples:

1) Draw the polygon with the vertices in a coordinate plane: Vertices: A(0,0); B(5,7); C(7,4)



2) Draw the polygon with the vertices in a coordinate plane:

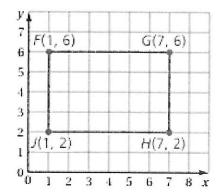
Vertices: W(4,4); X(7,4); Y(7,1); Z(4,1)



Section 4-4 Polygons on the Coordinate Plane- Teacher Notes (page2)

Finding a Perimeter and Area of a Rectangle

- 1) Plot and label the vertices
- 2) Connect the points to form the shape
- 3) The length of the base is the difference in the x-coordinates
- 4) The length of the height is the difference in the y-coordinates



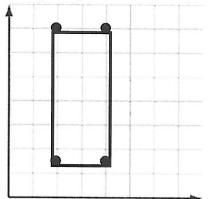
Length of base = 7-1 = 6 units Length of height = 6-2 = 4 units

Examples:

3. The vertices of a rectangle are J(2,7), K(4,7) L(4,1.5) and M(2,1.5)

Find the perimeter and are of the shape.

Length of base = 4-2 = 2 units Length of height = 7 - 1.5 = 5.5 units Perimeter = 2 + 2 + 5.5 + 5.5 = 15 units Area = $bh = 2 \times 5.5 = 11 \text{ units}^2$



4. In a grid of the exhibits at a zoo, the vertices of the giraffe exhibit are E(0,80), F(60,80), G(70,30), and H(0,30). The coordinates are measured in feet. What is the area of the giraffe exhibit?

$$b_1 = 60 - 0 = 60$$

$$b_2 = 70 - 0 = 70$$

$$h = 80 - 30 = 50$$

$$A = \frac{1}{2} (b_1 + b_2) \times h$$

$$A = \frac{1}{2} (60 + 70) \times 50$$

$$A = \frac{1}{2} \times 130 \times 50 = 3250 \text{ ft}^2$$

