Name:

6th Grade CCA Unit 7 Geometry Study Guide: Constructions and Scale Drawings

_____ Units: _____ Date: _____

<u>Directions</u>: Carefully read and follow the directions for each section. Remember to <u>SHOW YOUR</u> <u>WORK</u> and write your answers on the lines provided.

3 points	1.) Find the measure of $\angle x$, $\angle y$, and $\angle z$.					
LT1						
Score:	$\angle x = \underline{\qquad because it is } to \angle 1$ $\angle y = \underline{\qquad because it is } to \angle 1$					
	∠y = because it is to ∠1 z					
	$\angle z = $ because it is to $\angle 1$					
3 points	2.) Find the measure of $\angle 1$, $\angle 2$, and $\angle 3$.					
LT1 & 2						
Score:	∠2/ ^c ∠1 =					
	$\angle 2 / c \qquad \qquad \angle 1 = ____$					
	$\angle 2 = _$					
	∠3 =					
	· · · · · · · · · · · · · · · · · · ·					
	Farget #1 Score: Add points from 1-2: /6					
1 point	3.) Write an equation for the situation. Then find the value of x.					
LT2						
Score:						
	3x - 2 ° 122 ° Equation:					
	x =					
2 points LT2	4.) $\angle x$ is complementary to $\angle y$. $\angle x = 53^{\circ}$ and $\angle y = (2a + 5)$. Write an equation for the situation and then find the value of a and the measure of angle y.					
Score:						
	Equation:					
	a = (1 pt)					
	m∠y =(1 pt)					
Learning Target #2 Score: Add points from 3-4: /3						

3 points	5.) Use the triangle below to answer the questions that follow.	
LT3	5.) Use the triangle below to answer the questions that follow.	
	/124°	
Score:	28°	
000 E.		
	2 γ / x 15°	
	Find the values of x, y, z in the figure above.	
		x =
		y =
		,
		z =
		-
1 point	6.) Write an equation for the situation. Then find the value of x.	
LT3		
	4x + 3	
Score:	Equation:	
	22° 55°	
		x =
		<u> </u>
3 points	Find the value of x. Then classify the triangle by its angles and sides.	
LT3	7.) N	
	x°	
Score:		7.) x =
	Classify by angles = _	
	Classify by sides =	
Loomino 7	Target #3 Score: Add points from 5-7: /7	
	arger #5 Score: Add points from 5-7: //	
1 points	Find the value of x.	
LT4		
C	8.) D	
Score:	560	
	647 ^C	
	x° 110°	
	A B	8.)
		,

1 point LT4	9.) What is the name of the quadrilateral that has exactly one set of parallel lines?				
Score:					
	9.)				
2 points	Decide whether each statement is true or false. Then explain your reasoning.				
LT4	10.) A rhombus can have two 60° angles and two 120° angles.				
Score:	Circle One: True False				
	Explain:				
	11.) An isosceles triangle can have degree measurements of 70°, 70°, and 50°.				
	Circle One: True False				
	Explain:				
Learning	Target #4 Score: Add points from 8-11: /4				
1 point LT5	12.) The scale on a map is 1 in.: 40 mi. The actual distance between two cities is 350 miles.				
210	What is the distance between the cities on the map?				
Score:					
	12.)				
5 points LT5	 A scale drawing of a soccer field is 6 inches long and 3 inches wide. The actual field is 300 feet long. 				
Score:	13a.) What is the scale of the drawing? 13a.)				
	13b.) Find the perimeter and area of the soccer field in the scale drawing.				
	13b.) Perimeter = Area =				
	13c.) Find the actual perimeter and area of the soccer field.				
	13c.) Perimeter = Area =				

2 Points LT5 Score:	14.) Ryan's scale drawing of his remote control airplane is 6 inches long and 4 inches wide. If every ¹ / ₂ inch of the drawing represents 10 centimeters for his airplane, what is the length and width of his airplane that he is building?					
	width =					
	length =					
Learning	Target #5 Score: Add points from 12-14: /8					

Answer Key:

 1.) ∠x = 115°: supplementary, ∠y = 65°: vertical ∠z = 115°: supplementary 									
2.) $\angle 1 = 55^{\circ}$, $\angle 2 = 35^{\circ}$, $\angle 3 = 55^{\circ}$				0	3.) × = 20				
4.) $a = 16; \angle y = 37^{\circ}$ 5.) $x = 41^{\circ}; y = 139^{\circ}; z = 13^{\circ}$									
6.) x = 25	7.)	.) x = 45°; Right; Isosceles 8.) x = 130°				0			
9.) Trapezoid		10.) True		11.) False		12.) 8.75 in	Ì		
13a.) $\frac{1 \text{ inch}}{50 \text{ ft}}$	13b.)P =	3b.) $P = 18$ in; $A = 18$ in ²							
13c.) P= 900 ft; A= 45,000 ft ²					14.) w	= 80 in L= 120 in			